

# News

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## DuPont Supports Biology Course for Classrooms



*DuPont supports the new Science and Global Issues biology curriculum.*

DuPont and the Delaware Department of Education are launching a new biology course, Science and Global Issues (SGI), this month. It was developed by [Science Education for Public Understanding Program](#) (SEPUP), University of California, Berkeley, Calif., and distributed by Lab-Aids of Ronkonkoma, N.Y.

“The curriculum focuses on four overarching topics dealing with both biology and global issues,” said Keith Wing, DuPont senior research associate. “Topics include evolution, cellular biology, genetics and ecology. It links real-life issues and events, allowing students to learn in a practical environment.”

Presently being field-tested around the U.S., SGI is a standards-based, issue-oriented two-year high school integrated science course. The inquiry-based program highlights the role of science in addressing the needs of modern society and the use of technology in advancing scientific knowledge.



In preparation for its debut, an SGI Biology workshop was recently held for Delaware 10th grade biology teachers and agriculture science teachers, at the [John W. Collette](#) Center in Dover, Del., which is named in honor of Jack Collette, a research chemist who focused on science and math education during and after his career at the DuPont Experimental Station in Wilmington, Del.

The Delaware Science Coalition is also contributing to the development of the course.

The current curriculum for many Delaware students involves three coalition units, including natural science and evolution, chemical biology and genetics/biotechnology. The pilot program will allow teachers to compare the new curriculum with the current curriculum in a qualitative and quantitative manner.